

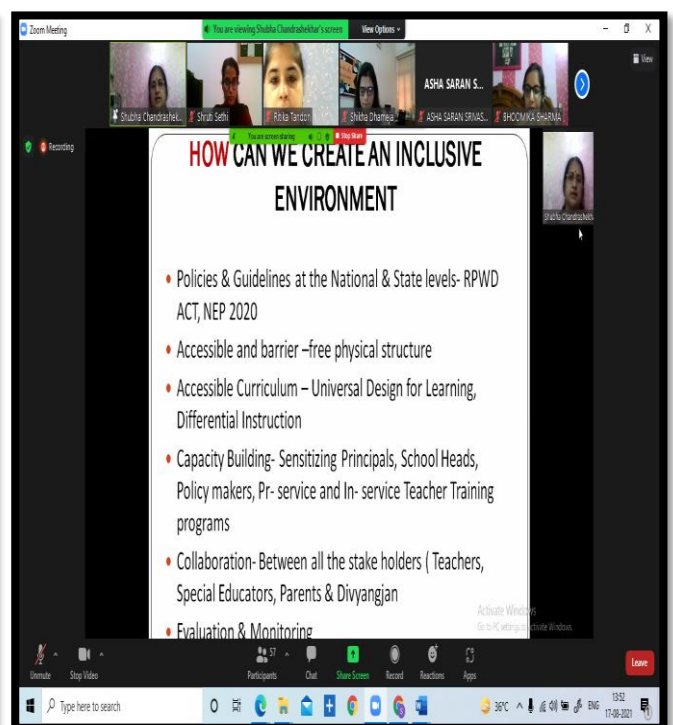
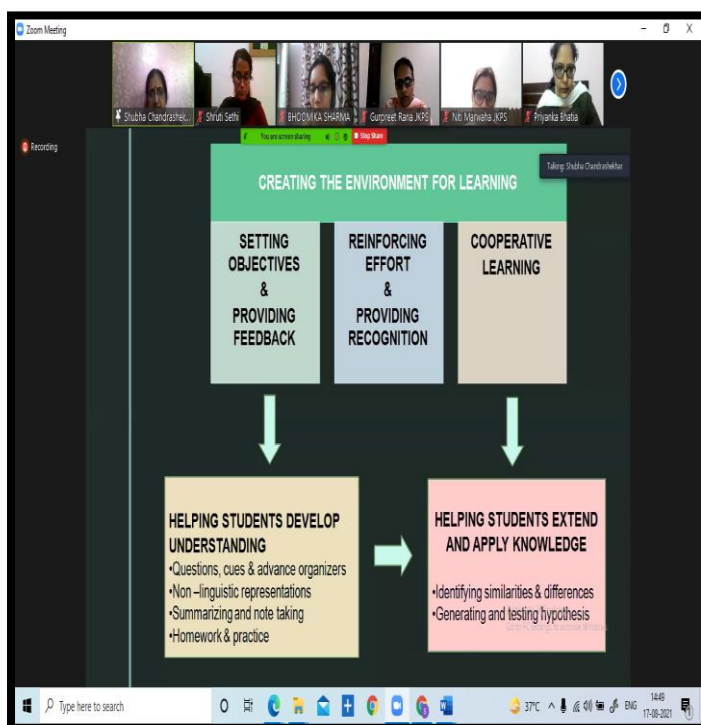


JASPAL KAUR PUBLIC SCHOOL

“If a child can’t learn the way we teach, maybe we should teach the way that they learn.”

- Ignacio Estrada

With this thought in our spirits and hearts, we organized a power packed session for our teachers titled as ***“Understanding Inclusive Education and Inclusive Practices”*** on **17th August, 2021, Tuesday**. The session was chaired by ***Ms. Shubha Chandrasekhar***, founder of ***Anugraham***, an initiative which offers courses for professional development of teachers and educators. The session was very enriching and empowering where ma’am discussed in detail about Universal Design of Learning, its principals and Differentiated Instruction as an inclusive pedagogical strategy. She also shed light upon the various transcending models of inclusion and government schemes and policies related to it.



The session conducted by Ms. Shubha Chandrashekhar was truly helpful and empowered us with various strategies such as Differentiated Instruction as an inclusive pedagogical strategy and how to assimilate and use it while planning the content, process and product.

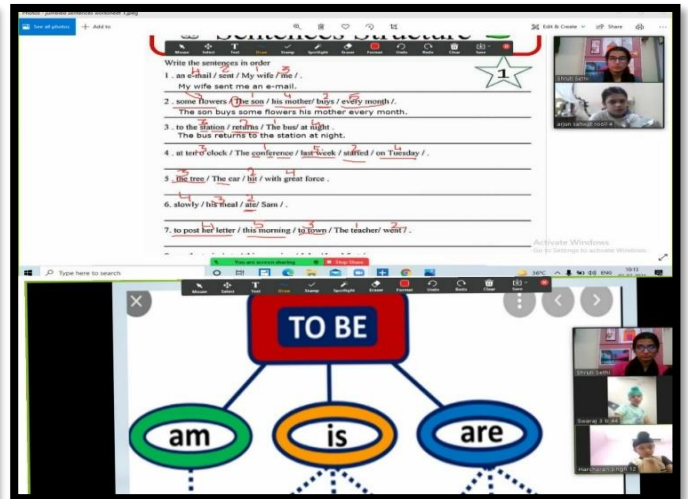
We believe in brainstorming and using as many strategies as we can in engaging the child. Let the child process information by having a menu, let him answer in a way he is comfortable in, thereby fulfilling the principles of Universal Design of Learning. We aim at designing a bespoke learning experience for helping each child to reach its truest potential. For which, our team is working in tandem with various stakeholders striving for bridging the gap between the student's actual performance and his/her expected performance. For this, an individual timetable is set up by the special educator to help the child. In-class support services are also provided to the child in the following manner:

- Encourage and help the child to be attentive in the class
- Help the child to complete the classwork
- Motivate the child to participate in the class discussion
- Extra worksheets and individual work plans are also provided to work at home

The department continuously monitors the progress of the students with constant **review and evaluation** of the goals selected. The parents are well informed about the progress of the child as well as the teaching and learning process is customized as per the need. Also, in-house accommodations during exams are being incurred for students by giving extra time, modification of question paper and other requirements as per the need.

We have been adhering to various innovative and inclusive strategies such as stretch to sketch, non- linguistic representations in planning our teaching learning process.

We are truly grateful to Ms. Chandrashekhar for such an insightful and empowering session and endowing us with practical and inclusive strategies which escalated and evolved our teaching learning methodologies.



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